



## Haverford College

HAVERFORD, PA. 19041 215-649-9600

December 14, 1973

The Board of Managers of  
Haverford College

Dear Friends:

We believe that the unique strengths of Haverford College may be enhanced by coeducation and expansion. We further believe that coeducation and expansion would permit us to share these strengths with both men and women. We offer several reasons below.

Educational Advantages: While expansion would affect different departments in different ways, many departments would experience positive educational gains. Small departments could afford to offer much wider and and, in some cases, qualitatively different and superior curricular choice; many extremely small classes could be made more viable by having more students, both men and women, to attract; more small classes could be offered. If expansion should result in a financial surplus, as is presently projected, some of that surplus could be used for educational experimentation not now possible. Increase in number of faculty and students would introduce healthy variety, allow a permanent increase in minority personnel and women, and permit greater flexibility in making faculty appointments.

Community and Size: Not all students (or all faculty) are included in the close-knit community which some fear would be destroyed by expansion. In fact, since at least 1960 both students and faculty (in The News and elsewhere) have lamented the absence of such a community. There is no single community for expansion to destroy. On the other hand, the addition of approximately 275 students and 13 faculty would greatly aid in ending the relative isolation in which many now feel they live.

Cooperation with Bryn Mawr College: Mutual cooperation does not now exist to be damaged except in a few departments. Since all agree that it is desirable for academic reasons and may well become essential for financial reasons, it seems unlikely that the matriculation of women at Haverford will in fact impede the development of cooperation, once necessity has overcome the reasonable caution born of concern for institutional and departmental identity.

Admissions Question: Opponents of expansion have claimed that demographic trends make expansion unwise. However, expansion to 1000 with coeducation should actually improve the admissions picture. A recent study showed that 85% of high ability secondary school seniors preferred coeducation. We believe that the positive effect of this preference for coeducation would more than offset any negative effects of expansion on admissions. Furthermore, a study by Bill Ambler indicates that competition between Haverford and Bryn Mawr for women students would not be as great as suggested by Bryn Mawr. His study suggests that the overlap would be 6 to 12 students per year.

Financial Arguments: Within the assumptions of the Gubins Projections, it is clear that expansion is economically advantageous, though not necessary. The differential of some \$400,000 (for the 1000 model over the 725 model), if realized, would permit welcome educational innovation, increased scholarship aid, etc. More likely, this differential will protect us against the possibly serious effects of external economic factors, such as a persistently high rate of inflation. While we recognize the greater expertise of Members of the Board of Managers on these issues, we find the projected \$400,000 cushion desirable in a time of financial turbulence.

We therefore urge the Board of Managers to support expansion to 1000, with the admission of women and an appropriate increase in the size of the faculty. We do agree with our colleagues that a moderate expansion (the 840 model), especially without coeducation, would be the least desirable choice for the college.

Frederica Brind  
Chris Cairns  
Doug Davis  
Vernon J. Dixon  
Luis-Manuel García-Barrio  
Ramón García-Castro  
Harvey Glickman  
Jerry Gollub  
Sam Gubins

Bill Hohenstein  
Dietrich Kessler  
Daniel Larkin  
Richard Luman  
Sandra G. Malard  
John Mandle  
Douglas Miller  
Bruce Partridge  
Charles Stegeman  
Joanne Trimble



*Haverford College*

HAVERFORD, PA. 19041 215-649-9600

January 3, 1974

Members of the Board of Managers

At the suggestion of Harmon Dunathan, Faculty Representative to the Board, the attached memorandum, which was originally submitted to the Executive Committee in December, is being sent to the entire Board. The signatures on the original statement are here somewhat rearranged.

Sincerely,

*Louis C. Green*

Louis C. Green

LCG:1md

TO THE MEMBERS OF THE BOARD OF MANAGERS:

We, the undersigned, believe that the uniqueness of Haverford lies in the close contact between our faculty and students, the sense of community among students, faculty, staff, and administration, and the pervading background of Quaker concern and practice. The reputation of the College is based on the high quality of its academic program, its emphasis on the development of the whole man, and its commitment to the social and personal goals of the Society of Friends.

We believe that expansion would endanger those qualities that create the College's uniqueness and would tend to remove the specific reasons for the selection of Haverford by students who are looking for these qualities.

Our close cooperation with Bryn Mawr enormously enriches the educational experience of our students and does so without jeopardizing the advantages of smallness or our Quaker heritage. We can, and do, still emphasize the best in the ethos of the campus but with an extended sense of community. These basic advantages must not be given up unless there is clearly demonstrable economic necessity or overriding educational need.

We believe that the economic projections offered to us show that the College can in fact be viable at its present size and student-faculty ratio. Similarly we are convinced that expansion will, on balance, have harmful educational effects.

We therefore urge the Board of Managers to decide against expansion at this time.

A decision not to expand would make the question of whether Haverford should admit women a clear issue by itself. We feel that more discussion of its merits is needed. We also urge the Board to postpone a decision on Haverford's admitting women until its March meeting, in order to give the community an opportunity to focus on this issue separately from expansion.

Full Professors

(23 out of 29)

John Ashmead  
Richard J. Bernstein  
Robert H. Butman  
John Cary  
John Chesick  
William C. Davidon  
John Davison  
Paul Desjardins  
Irving Finger  
Louis C. Green  
Douglas Heath  
Holland Hunter  
Dale Husemoller  
A. Kosman  
Roger Lane  
John A. Lester  
Ariel G. Loewy  
Sidney Perloe

William Reese

Edgar Smith Rose  
Melvin Santer  
Alfred Satterthwaite  
John Spielman

Associate Professors

(10 out of 19)

Diskin Clay  
Robert Gavin  
Linda Gerstein  
Daniel Gillis  
John W. McKenna  
Robert Mortimer  
James Ransom  
Sara Shumer  
Josiah Thompson  
Claude Wintner

Other Active Teaching Staff

Katrin Bean

Dorothy Borei

Harold Boatrite  
John Hemperly  
Maria Marshall  
Judith McFadden  
Temple Painter  
John F. Russ  
Robert E. Stiefel

Others

Howard Comfort (Emer.)  
Elizabeth U. Green  
(Res. Asso.)  
Theodore B. Hetzel  
(Emer.)  
Slavica Maticic  
(Res. Asso.)  
Cletus O. Oakley (Emer.)  
Harry W. Pfund (Emer.)  
Ralph M. Sargent (Emer.)  
Jenette Wheeler (Pre-Med. Adv.)